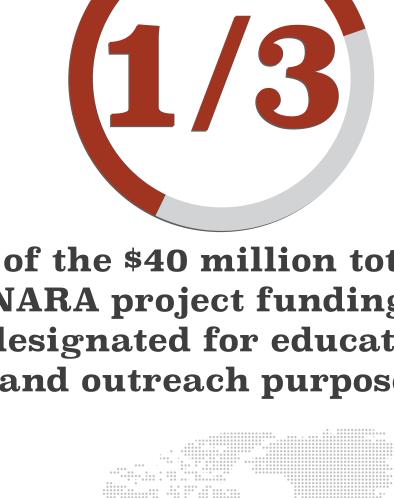
Creating Lasting Impacts For Our Future

Informed citizens are needed to guide our future. Below are some of NARA's educational and outreach efforts toward creating positive change on the coming workforce. NARA has presented at



of the \$40 million total Reaching: NARA project funding is Forest Based Industries designated for education • Researchers and outreach purposes.

conferences around the world thus far. Environmental & Conservation Groups • Finance & Economic Development County, State, and Federal Agencies

Locations of conferences attended by NARA

peer reviewed

Quarterly mailings are sent to

opposite

NARA has funded



videos

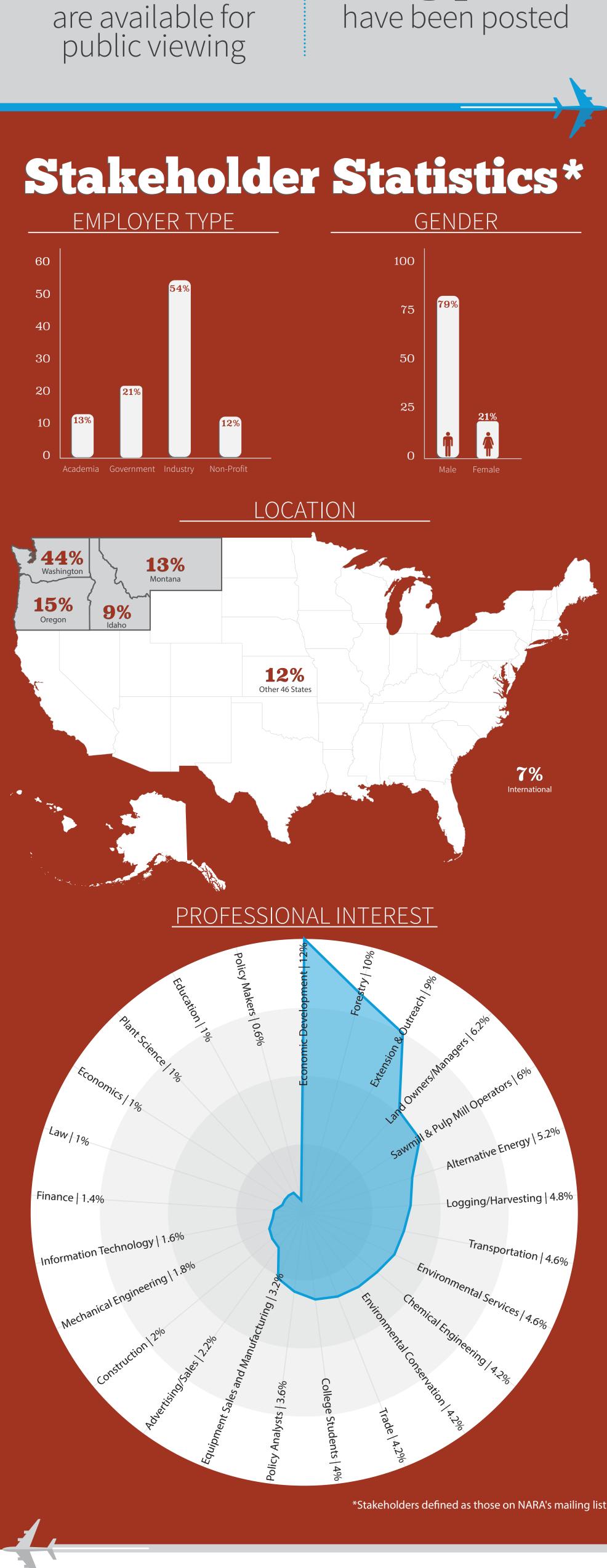
policy makers

detailing NARA's efforts



blog posts have been posted

subscribers



Graduate Undergraduate Students Students have contributed to the NARA project Undergrad Students have been chosen to conduct research in the Summer Undergraduate Research Experience NARA SURE Applicant Diversity (N=266) 40 100 30 75 20 50 10 25 ()Female Hispanic Asian Caucasian

cultural

NARA has created

Knowledge Databases

Energy

Literacy

Principles

for K-12 education

MOSS

McCall

Outdoor

Science

School

American

American

Wood

to

Biofuel

for the general public

Imagine

Tomorrow

Science

Fair

Facing the Future titled **Fueling Our Future:** Exploring Sustainable Energy Use for use by elementary, middle and high school students

Teacher's Guides Created

542 2500+ grade 5-12 Students

MOSS each year the Pacific Northwest Demographics of the Over 200 Imagine Tomorrow high school participants: teachers participated in

67%

HS Students participated in the 2014 Imagine Tomorlearn more about bioenergy literacy through row Science Fair from

51% 49% female

In a follow-up survey with the students

workshops focused on bioenergy and climate change In a follow-up survey

of those teachers

Northwest Advanced Renewables Alliance

interested in pursuing a career in science.

nararenewables.org (CC) BY-NC-ND

NARA is led by Washington State University and supported by the Agriculture and Food Research Initiative Competitive Grant no. 2011-68005-30416 from the

USDA National Institute of Food and Agriculture.

incorporated biofuels claimed to be into their lessons. extremely or very